

13th February 2025

Dear Parent,

We are delighted to inform you that Brunel School has signed up to the Rights Respecting Schools Award. The Award is based on principles of equality, dignity, respect, non-discrimination and participation.

To achieve the Bronze Award by July of this year as the start of our journey to Silver and then Gold we will put the United Nations Convention on the Rights of the Child at the heart of our practice in both improving our pupils' wellbeing and helping them realise their potential. Children's Rights will be taught, learned, practiced, respected, protected and promoted.

WHAT IS THE UN CONVENTION ON THE RIGHTS OF THE CHILD?

In 1989, governments across the world adopted the United Nations Convention on the Rights of the Child, recognising that all children have the right to be treated with dignity and fairness, to be protected, to develop to their full potential and to participate.

The Convention sets out the civil, political, economic, social and cultural rights that everyone under 18 is entitled to. It says what countries must do to ensure that all children can enjoy their rights, regardless of who they are, or where they are from.

The UN General Assembly adopted the Convention in 1989 and it was ratified by the UK in 1991. It is the most widely adopted international human rights treaty.

The Convention underpins all the work that UNICEF does.

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For a summary version of the United Nations Convention of the Rights of the Child please visit: [unicef.org/uk/crc](https://www.unicef.org/uk/crc)



Brunel
School

WHAT IS THE RIGHTS RESPECTING SCHOOLS AWARD?

The Rights Respecting Schools Award puts children's rights at the heart of school life in the UK.

The Award is based on principles of equality, dignity, respect, non-discrimination and participation. It recognises achievement in putting the UN Convention on the Rights of the Child at the heart of a school's practice to improve well-being and help all children realise their potential. A Rights Respecting school is a community where children's rights are learned, taught, practised, respected, protected and promoted.

We work with primary schools, secondary schools, schools for children with special educational needs and pupil referral units across the UK to promote a child rights-based approach and to share good practice in improving outcomes for children and young people. Schools involved in the Award have reported a positive impact on behaviour, relationships and well-being, leading to better learning, improved academic standards and a reduction in bullying.

We look forward to embarking on this award with our pupils.

Yours sincerely,

Caroline Kolek
Assistant Head and SENDCo



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